

अंग्रेजी/English VSSB/24/12-2	वेदविभूषण द्वितीय वर्ष परीक्षा / Vedavibhushan Second Year कक्षा 12वीं/उत्तर मध्यमा - II/Class 12 <sup>th</sup> /Uttar Madhyama - II	Model Paper - A
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**आदर्श प्रश्नपत्र / Model Que. Paper : II/23-24/ English /**  
**वेदविभूषण द्वितीय-वर्ष / Vedavibhushan Second Year /**  
**कक्षा 12वीं / उत्तर मध्यमा - II / Class 12<sup>th</sup> / Uttar Madhyama - II**  
**वर्ष / Year 2023-24**  
**Subject - English**

**Time allowed: 3 hours**

**Maximum Marks: 100 M**

**General Instructions:**

*Please check that this question paper contains 12 questions.*

*15-minute time has been allotted to read this question paper. The question paper will be distributed at ..... a.m. From ..... a.m. to ..... a.m., the students will read the question paper only and will not write any answer during this period.*

i) The Question Paper is divided into three sections:

Section A:	Reading	20Marks
Section B:	Writing and Grammar	40Marks
Section C:	Literature	40Marks

ii) All questions are compulsory.

iii) Separate instructions are given with each question, wherever necessary. Read these instructions very carefully and follow them faithfully.

iv) Do not exceed the prescribed word limit while answering the questions.

**Section – A**  
**(Reading – 20M)**

**1. Read the passage given below and answer the following questions: 10**

Sanskrit literature is as vast as the human life. There are four aims of human life which are called Purusharthas. They are Dharma, Artha, Kama and Moksha. Dharma stands for the duties and responsibilities of man. Artha communicates the monetary necessities; Karma stands for the human desires of all types and Moksha is freedom from birth and re-birth and worldly involvement. Any and every literature surrounds these four aims of human life. Sanskrit literature first presents Vedas which are the basis for Dharma. Vedas are the root of Dharma. There are four Vedas Rigveda, Yajurveda,

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Samaveda, and Atharvaveda. Brahman granthas explain the Vedic literature and give the detailed process to perform the Yajnas. Aranyakas and Upanishads discuss the internal meaning of the Vedas and the path of renunciation – Moksha Purushartha. Pratishakhyas explain the grammatical issues of the Vedas. Six Vedangas i.e., Shiksha, Vyakarana, Kalpa, Chhandas, Nirukta, and Jyotish help to understand the Vedas. As per the Indian tradition the Veda is not written by any author but in fact it is the respiration of God. Veda has been seen by the seers, the Rishis. Later it was diversified into four Samhitas by the great seer Vyasa.

**Answer the following questions:**

1. Write the aims of human life?

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2. Define Karma.

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3. What is Brahman granthas?

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4. Define Veda.

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5. Give the suitable title to the passage.

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**2. Read the passage given below and answer the following questions: 10**

It was evening in the picturesque seaside town of Rameshwaram, on the southern edge of Tamil Nadu. A cool breeze was gently blowing in from the sea. Along with the sound of waves lapping against the shore could be heard the sweet sound of birds circling overhead.

Among the children playing on the beach was a boy with wavy hair and dreamy eyes. This youngster was Avul Pakir Jainulabdeen Abdul Kalam who later became the eleventh President of India.

While spending time with his friends, Abdul was attracted by the sound of the birds flying above. He carefully observed that a fledgling perched on a boat was trying to take off. It spread its wings, fluttered briefly and sprang up. The air seemed to give the needed thrust for its take off! The bird soared up into the sky. It steered its pace and course with great ease. How Abdul wished he could fly like those beauties in the air!

This passion for flying, aroused by the beautiful birds, later inspired Abdul Kalam to design India's first rocket which successfully sent a satellite Rohini, into orbit on 18th July 1980. It was called the SLV-3 (Satellite Launch Vehicle). At the time when Abdul was growing up, no one had even dreamt of such a happening.

Rameshwaram, where Abdul was born on 15th October 1931, was a small town with narrow streets lined with old houses made of limestone and brick.

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The town was famous for its Shiva Temple. Abdul stayed in the house with his father, mother, brothers, and sister and led a secure and happy childhood.

Abdul's father, Jainulabdeen was a pious man. He led an austere life without depriving his family of the basic comforts.

In this closely knit family, dinner was always a special meal. During dinner they exchanged views on a variety of topics ranging from family matters to spiritual subjects.

The main income for Abdul's family came from ferrying pilgrims across the sea between Rameshwaram and Dhanushkodi. Pilgrims visiting Rameshwaram made it a point to visit Dhanushkodi, twenty kilometres away in the sea. Dhanushkodi has religious significance.

Ferrying pilgrims fetched good money and the family lived comfortably. However, a devastating cyclone lashed the shores of Rameshwaram and their boat was destroyed. The family lost their only source of livelihood in one swift, tragic stroke.

The enterprising young Abdul wanted to help the family through the crisis. He realized that there was demand for tamarind seeds. He decided he would collect them and sell them to a shop near his house. His family wanted him to concentrate on his studies. He said he would study as well as help his family. Reluctantly, everyone agreed. Even while studying or enjoying the evenings with his friends on the beach, he set aside some time to collect tamarind seeds and sell them to a nearby shop. For this he was paid a princely sum of one anna!

However, it was the joy of being able to care for his family that Abdul cherished most. Even decades later, he recalls earning his own money for the first time, with immense pleasure and a sense of pride

**Answer the following questions:**

- (i) Who does this passage tell us about?

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(ii) What inspired Abdul to design a rocket?

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(iii) What was SLV-3?

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(iv) Where did Abdul spend his childhood?

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(v) Why was dinner a special meal in the Kalam's family?

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4. Design a poster in not more than **50 words** on 'India of my dream'. **10**

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5. Translate the following into English **5**

(i) हमे अपने देश पर गर्व है ।

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(ii) वेद अपौरुषय है ।

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(iii) मैं तुमसे जल्द ही मिलुंगा ।

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(iv) वह रोज मन्दिर जाता है ।

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(v) वह राजा का बेटा है।

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6. Underline the gerunds in the following sentences.

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1. Boys love playing cricket.

Gerund -----

2. I love eating ice creams.

Gerund -----

3. Boys enjoy chanting Veda.

Gerund -----

4. Painting is an interesting hobby.

Gerund -----

5. Reading gives me joy.

Gerund -----





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**Set-C**  
**(Literature – 40M)**

8. Read the stanza given below & answer the following questions:

Some shape of beauty moves away the pall  
From our dark spirits. Such the sun, the moon,  
Trees old, and young, sprouting a shady boon  
For simple sheep; and such are daffodils  
With the green world they live in; and clear rills  
That for themselves a cooling covert make  
Gainst the hot season; the mid forest brake,  
Rich with a sprinkling of fair musk-rose blooms;

**Questions**

(a) Name the poem and the poet. 2

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(b) What removes the pall from our dark spirits? 1

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(c) What makes the mid-forest brake rich? 2

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9. Answer **any five** of the following questions in **25-30** words each: **2×5=10**

a) How do learned men keep the speech?

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b) Name the commentators of the Vedas mentioned in the chapter.

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c) Who established 'Arya Samaj'?

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- d) Name the judges of Supreme Court who pronounced the judgement on Vedic knowledge.

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- e) What are the two kinds of Truth?

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- f) What is the charge against India?

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10. Answer **any five** of the following questions in **50-60** words each: **3×5=15**

a) Why did our ancestor choose to be satisfied with small villages?

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b) Who is *Guru* and who is *Shishya*?

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c) What will 'a thing of beauty' give to us?

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d) According to Muller, what is the speciality of Sanskrit?

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e) Explain the following;

“And such too is the grandeur of the dooms

We have imagined for the mighty dead”

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f) Name the games which are believed to be of Indian origin.

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11. Answer **any two** of the following questions in **120-150** words each: **2×5=10**

a) Write short on the topic 'Value of Sports'?

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b) Give a brief account of the life and works of Dr. Radhakrishnan.

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- c) What is the opinion of Walter M. Spink about the second phase of construction at Ajanta caves?

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